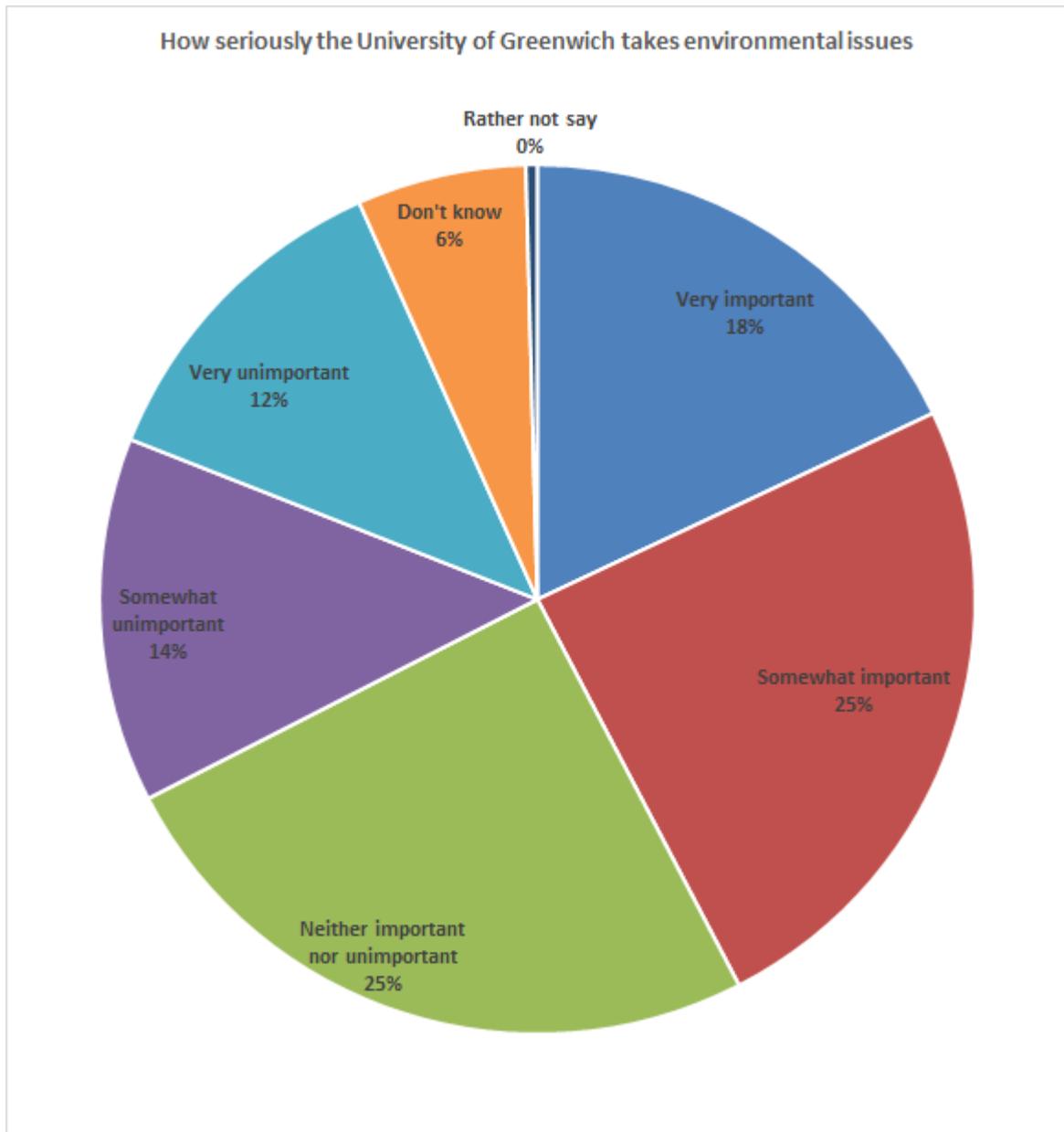


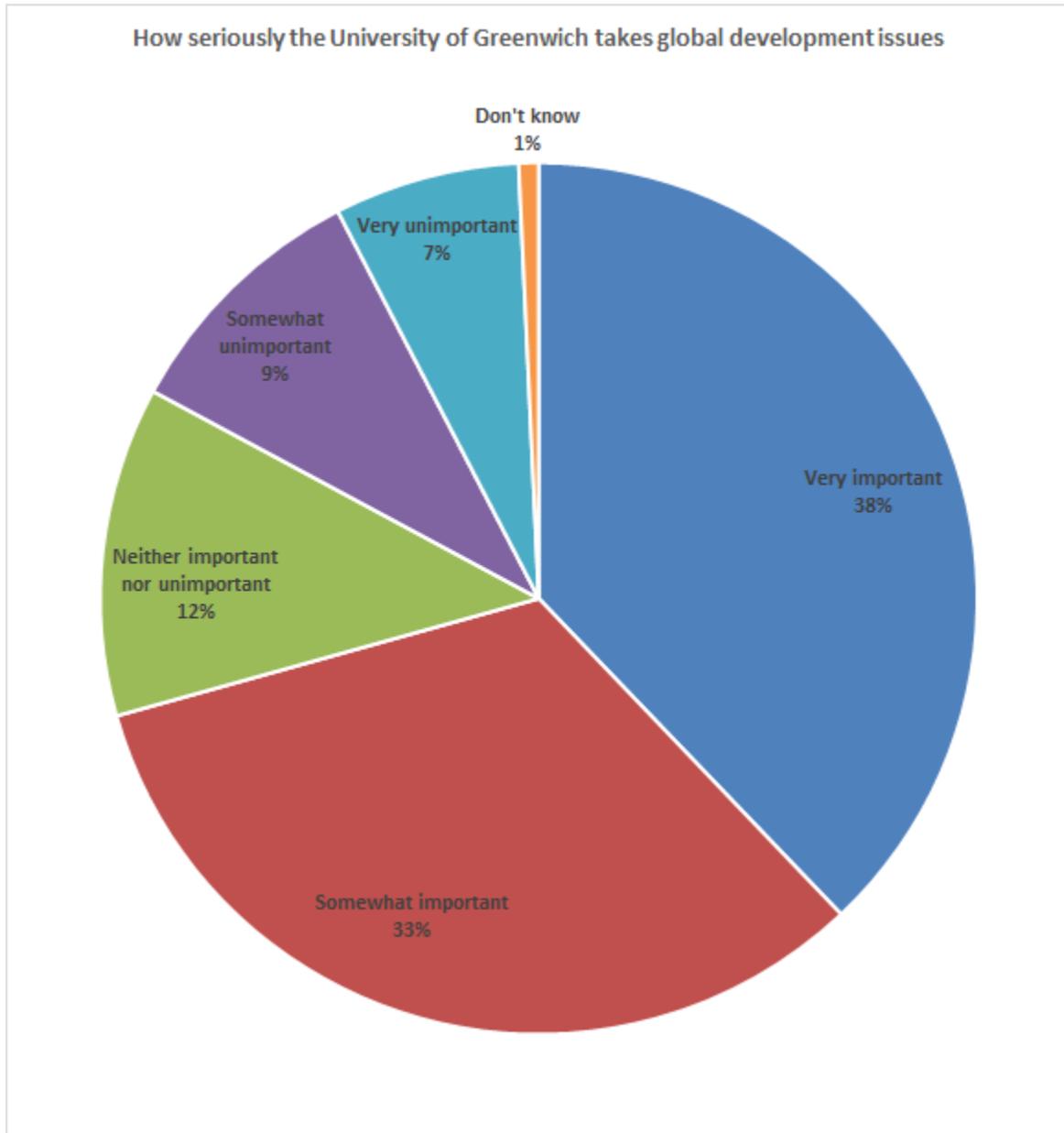
NUS Sustainability Skills 2016 - University of Greenwich Summary Results

The NUS Sustainability Skills Survey 2016 received a total of 508 University of Greenwich student respondents. Below is a summary of a number of relevant results:

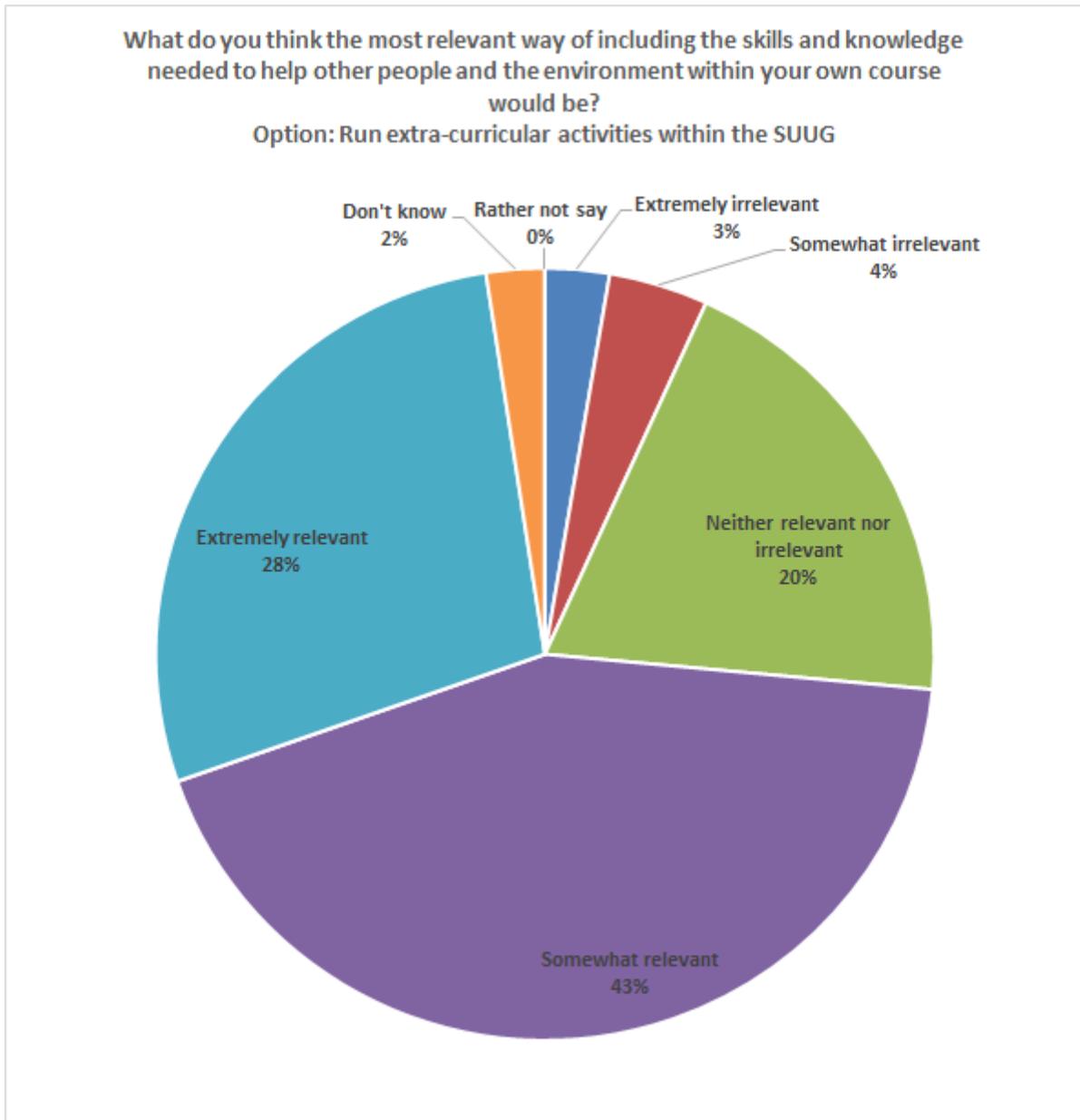
- 43% of students stated that the University of Greenwich position on environmental issues is very important or important for their choice of institution



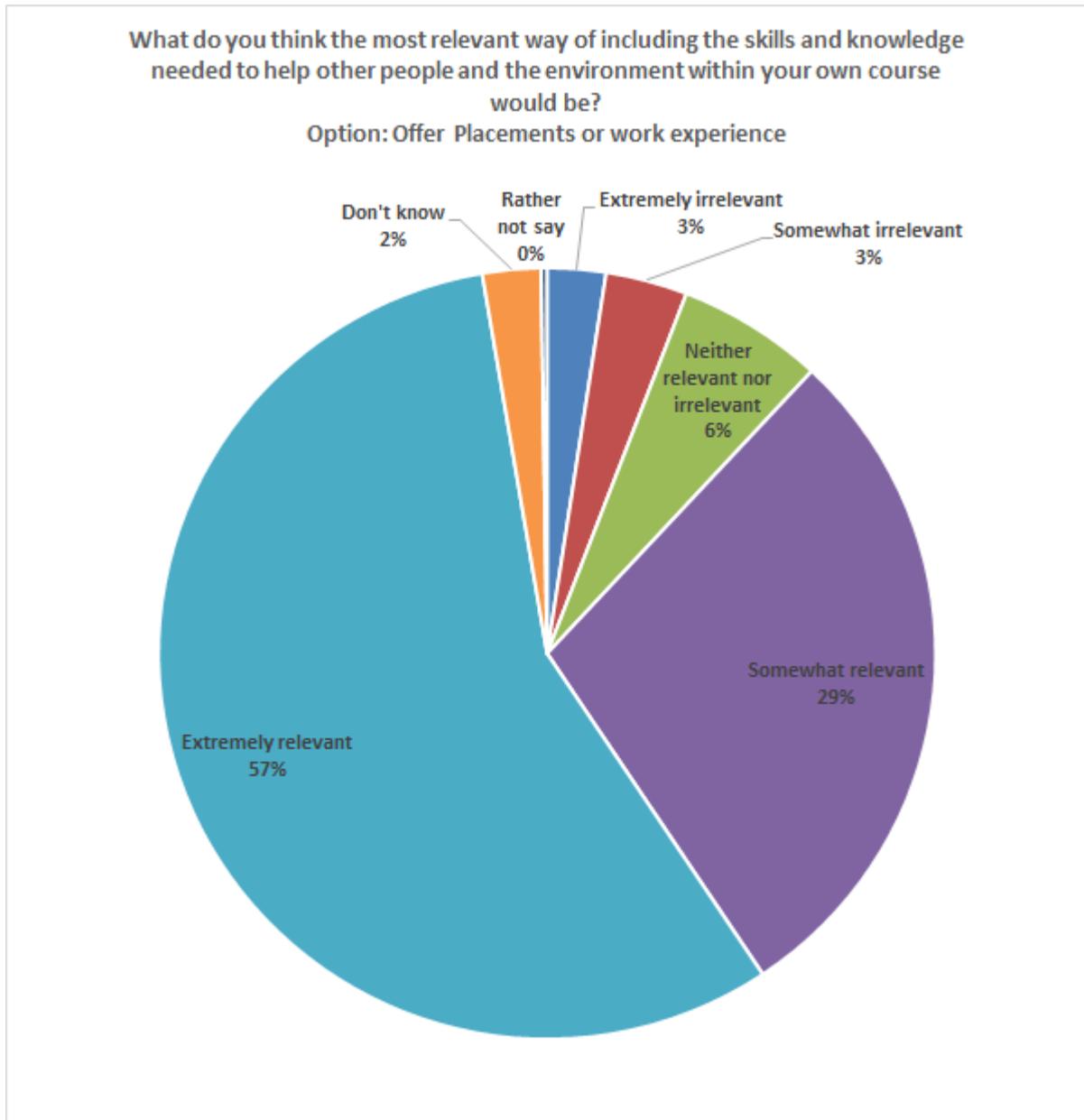
- 71% of students stated that the University of Greenwich position on global development issues is very important or important for their choice of institution



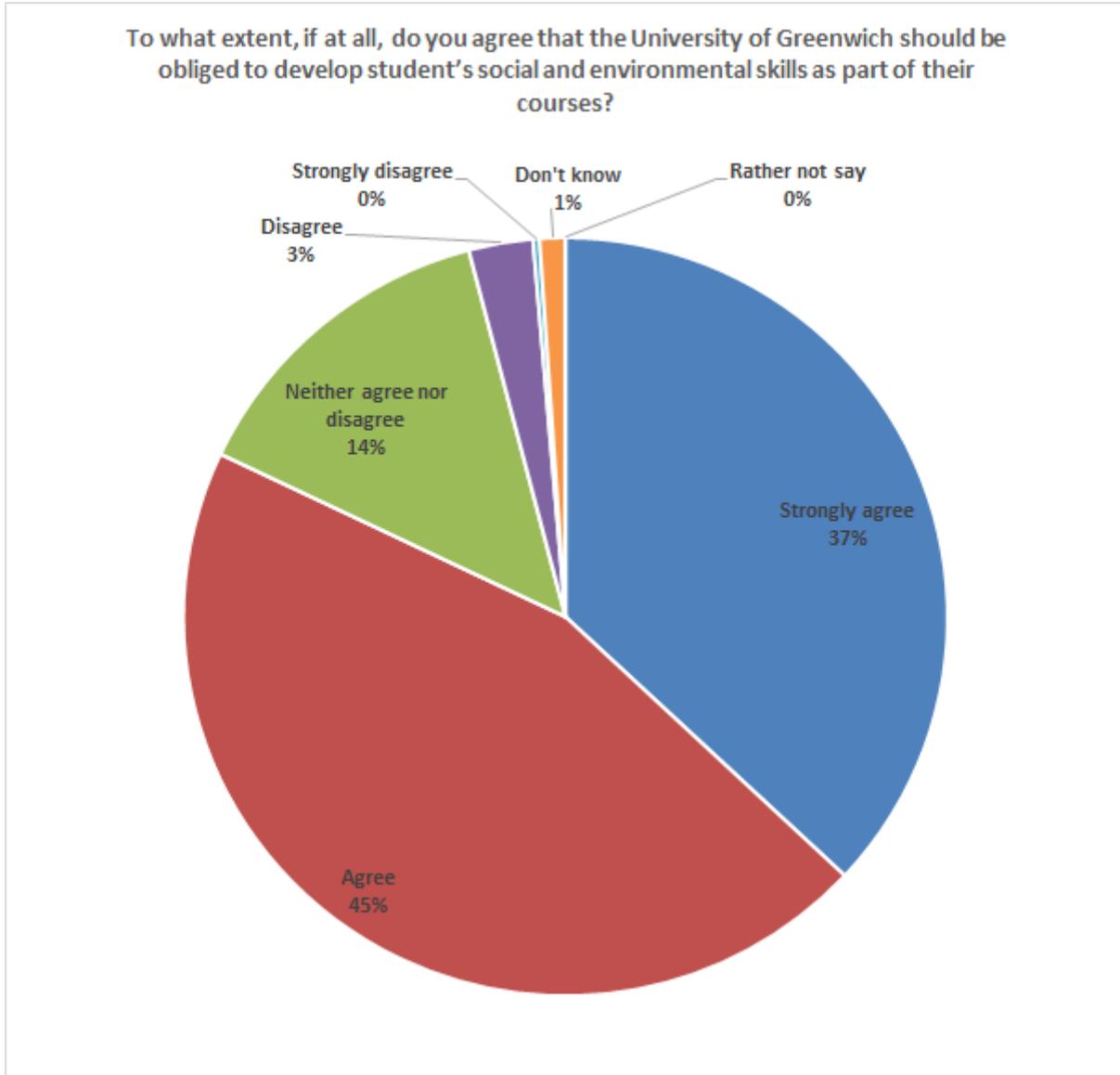
- 61% of students believe Students' Union University of Greenwich (SUUG) extra-curricular activities to be either somewhat relevant or extremely relevant way of inducing the skills and knowledge needed to help other people and the environment



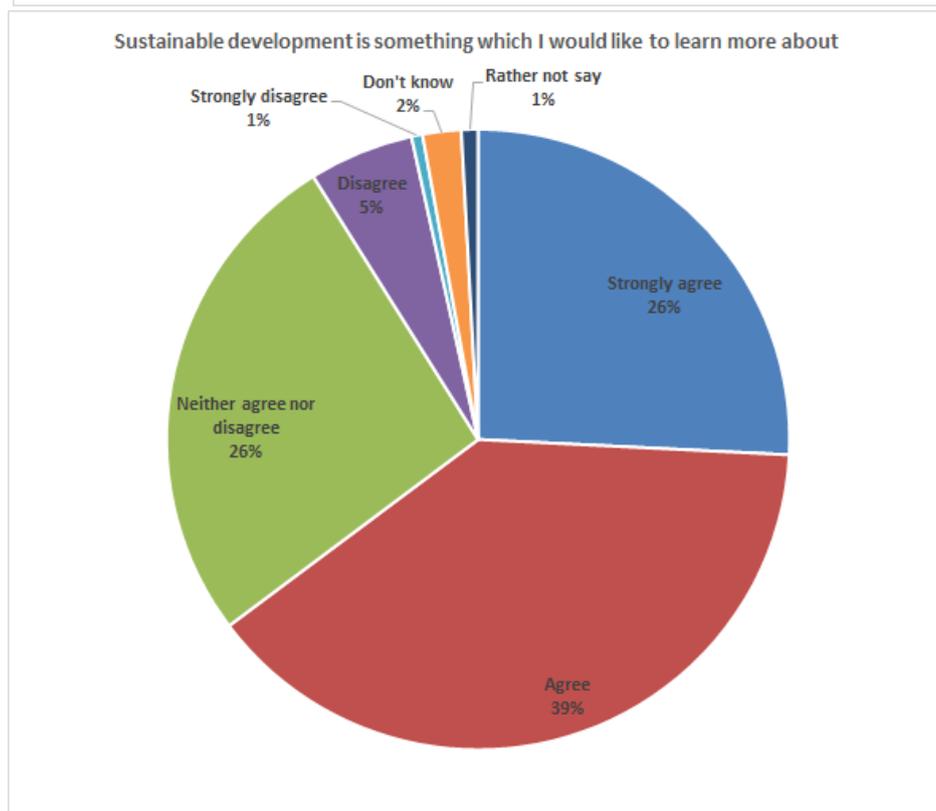
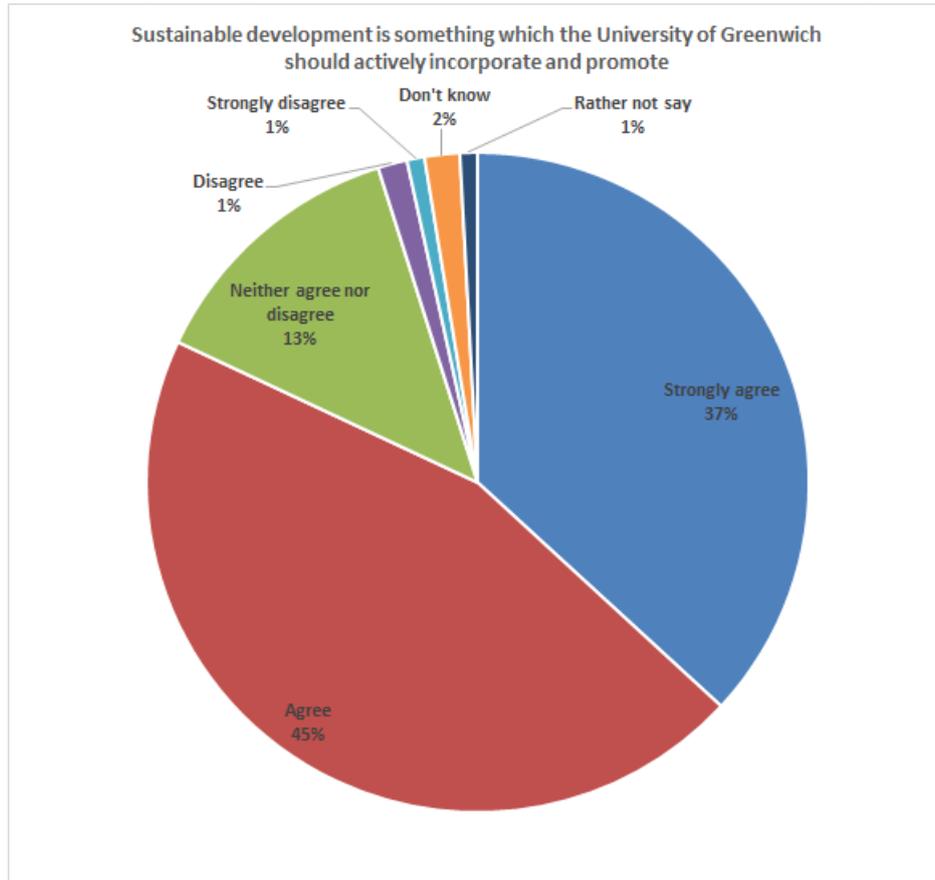
- 86% of students consider placements or work experience to be the a somewhat or extremely relevant (57%) way of inducing the skills and knowledge needed to help other people and the environment



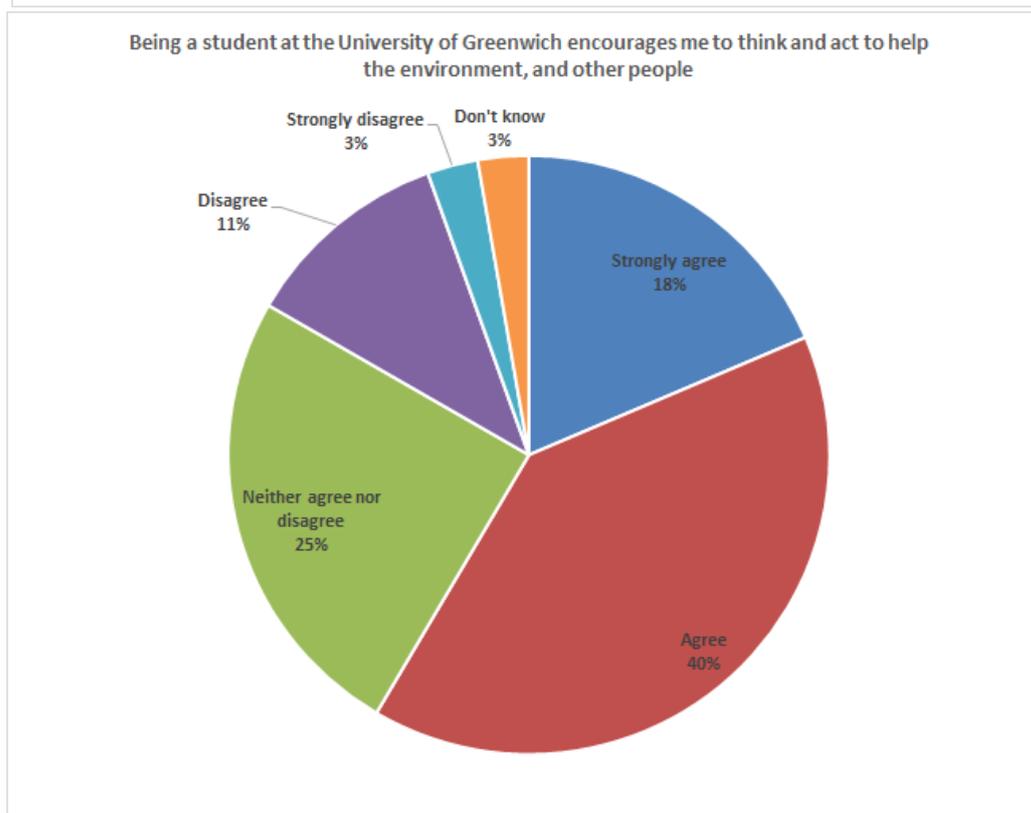
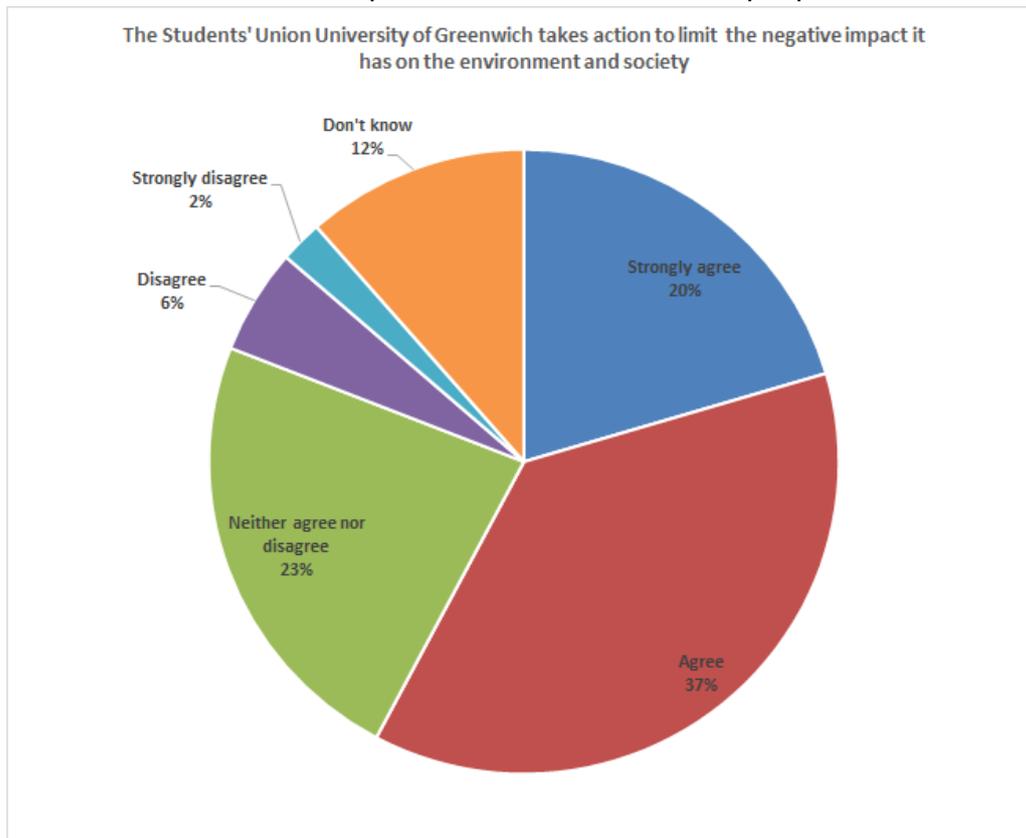
- 82% of students agree that the University of Greenwich should be obliged to develop student's social and environmental skills as part of their courses - 37% strongly agree with this.



- 82% of students agree or strongly agree that sustainable development should be actively incorporated and promoted by the University of Greenwich, supported by 65% of students expressing a wish to learn more about sustainable development



- 57% of students agree that the Students' Union University of Greenwich (SUUG) takes action to limit the negative impact it has on the environment and society; and 58% of students strongly agree or agrees that being a student at Greenwich encourages them to think and act to help the environment and other people



Finally, here is a selection of a few statements made by student participants in the survey on the following open questions:

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.

- “To learn about how we can ensure we don't waste and upcycle as much as possible”
- “So I can be able to make plans that safeguard my future children”
- “It makes me a better person and also more employable in the future”
- “Because I feel it is a collective responsibility to think about future generations and the impact of current practices.”
- “To find out how I can contribute to sustainable development”
- “What it is and what difference I can personally make”
- “So I can do my part in achieving sustainable development”
- “Because I want to know how to save the environment and not compromise the future”
- “To ensure that I can play an active role in promoting sustainable development”
- “So I can implement this to my future work in order to stop destroying the environment. I would also be able to empower those around me”
- “It would teach me how to look after the environment for future generations and keep the world of today to be more pleasant”
- “Because it is a huge issue that affects us in society today and may impact the way we live tomorrow. This is crucial to learn about our future. And what is happening globally”
- “So I am not depriving my children and their children of simple necessities that I take for granted today.”
- “So I can understand why we should learn about it or why we shouldn't learn about it.”
- “I feel it will be paramount in my professional career”
- “To see what other things I can personally do and encourage others to do to contribute to sustainable development.”
- “Going into the working world after graduating, I think it is important within engineering as you are developing the world within technology, buildings and an general upgrade so it is essential.”
- “Because I am aware of the issues of the world right now and I would like to be an active part to change what's wrong and build a better future”
- “It is a responsibility of each human being to be concerned with sustainable development. There is no value in economic growth if we prosper by sacrificing human welfare of future generations”
- “It's a topic that should be known as general culture and all educated professionals should be aware of.”
- “It is an important ethic to understand and practise alongside my profession, in order to maintain a moral and economic high ground over those who do not practice it.”
- “Because sustainable development is an important part of the current employment market and it is important to have at least a basic knowledge of what it is to be able to be a competitive professional”

- “More knowledge about sustainable development would have positive influence on other aspects of my life as an individual including economy”

Do you have any suggestions on what actions you would like to see your university/college take to improve its performance on sustainable development?

- “More information to students”
- “Advertise this so more students are aware”
- “Promote environmental volunteer work”
- “Engage students more, create opportunities to learn, go a step further to inspire local community too”
- “Students union activities”
- “More work experience and trips to places relevant to your course”
- “Offer extra-curricular courses on sustainable development and environmental change to all departments, including English”
- “Public events, encouragement to participate i.e.: games to encourage recycling - outside the entrance people have to try to land the correct rubbish in the correct recycling instead of dropping it all in the rubbish bin etc.
- “Raise more awareness on environmental issues such as climate change and global warming”
- “Make issues more visible to students and arrange more activities in which students can easily take part in”
- “More initiatives - led by both University and Union representatives, which seek to enhance students' understanding of sustainable development and how they can contribute to it. I believe a good initiative would be to have Sustainability Hubs - it is an initiative which has been implemented by the Students' Union, University of Greenwich and has thus far proved to be very successful! Having said that, I do think that innovative ways of promoting sustainable development will be encouraged and highly appreciated by students, and will contribute to higher level of engagement with problems related to the issue.”
- “i feel it is a subject that only people who are interested in it will try to learn it. maybe society should try to promote it so it's become more personal and interesting”
- “Extra-curricular activities, lectures, and active eco-friendly measures in the everyday life within uni.”
- “Encourage students to leave their mark on society, through development and societal contribution”
- “Perhaps the SU could do something.”
- “maybe the student union could get more people involved with learning about it?”
- “Promotion anywhere possible especially through the students union”
- “More funding to the sustainability hub so that the sustainability hub can train tutors.”
- “More activities such as workshops charity events, courses that include sustainability”
- “My university already boasts about its Sustainability Hub which in itself is impressive.”
- “setting up competitions that promote sustainable developments or by giving awards to students that do projects inclined towards sustainable development.”
- “I would suggest having a sustainability room or wall nearest to the reception. Thus presenting facts and figures on how sustainable the university is, I.e. How much energy the university is producing through its solar panels, etc. I would possibly like to see information on sustainability in the monthly newsletter/ weekly bulletin.”

- “Have more inter-discipline courses on sustainability. Conferences Student forums”